

La luciérnaga nº57

BOLETÍN DE LA BIBLIOTECA DEL IES LUIS DE LUCENA

ESPECIAL DÍA DEL LIBRO



Peter and Marcus

Once upon a time there was a boy called Marcus. He had black and curly hair, he wasn't very tall and he was 15 years old. Marcus lived in Minnesota, USA. He went to the high school in his neighborhood but he didn't have a lot of friends. One day, in his maths class the teacher was very happy, then he started to explain to the class that they were going to have a maths assistant robot that was going to help the students in class. Marcus was very surprised but he liked the idea.

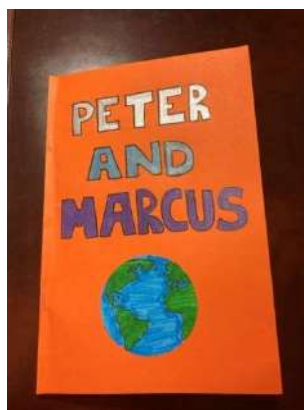
The next day, the teacher arrived a bit late but when he entered the class with the robot, nobody could believe that. The supposed robot was like a real human, you couldn't distinguish it from a real person. His name was Peter and he looked like an 18-year-old boy. The class went as usual, the teacher was explaining maths and Peter was sitting in a desk. However, when a person raised their hand, immediately Peter was there to answer their question. But one day everything changed...

We entered the maths class like a normal day but we saw that Peter wasn't there. The teacher looked nervous and explained to us what had happened. He said that in the morning when he went to the closet to turn on the robot, Peter wasn't there. He thought that maybe the day before he had forgotten to turn Peter off, but it wasn't true. At night, three thieves broke into the

high school opened the closet and stole the robot Peter. The teachers knew this because they saw it in the cameras. The teachers called the police and told them what had happened.

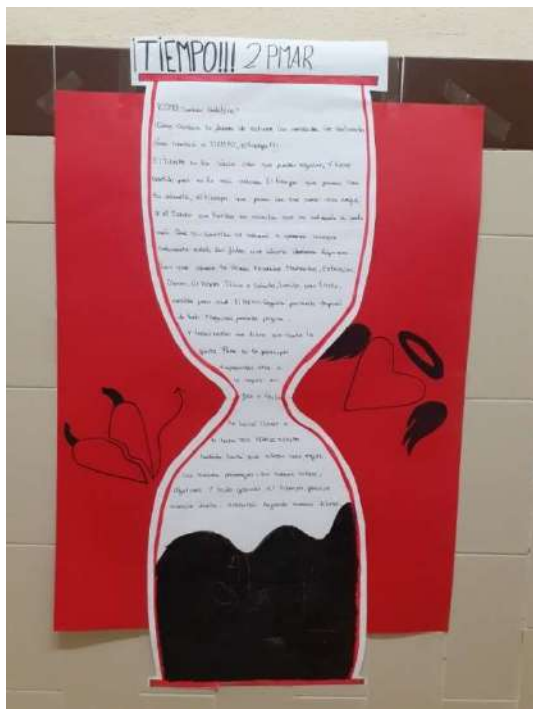
They could see the car registration number in the video. When the police left the high school, Marcus decided to follow them with his bike. The police were looking for Peter and the thieves around the neighborhood. Suddenly, Marcus lost sight of the police, but he looked into a long street and saw the thieves with a big box. He shouted loudly calling the police but they didn't listen to him so he decided to arrest them himself. They started fighting and the big box fell to the ground. Peter was there inside the box but he was off, so he couldn't help Marcus.

The thieves had kidnapped Marcus and he asked them why they wanted the robot. One of them said that Peter was very valuable because he didn't come from this planet. Marcus couldn't believe it but he remembered that when his classmate asked where Peter was from, the teacher didn't answer. Everything that the thieves explained to Marcus made sense. They told him that the planet where Peter was from had been destroyed by a group of people that wanted to take possession of it and of the people that lived there. Marcus' teacher took part in this project, he kidnapped Peter, who wasn't a robot but a survivor from that planet. Also, Peter wasn't off, he only fell asleep. He had to do what the teacher said, if he didn't the teacher could kill him.



The thieves wanted to save Peter, so Marcus joined them. Marcus and the thieves explained everything to the police. They arrested the maths teacher. The other people of the group that destroyed Peter's planet were in search and seizure. Peter stayed with Marcus and the police went in search of other survivors.

Science-fiction story by Nadin Romero . 3º B ESO

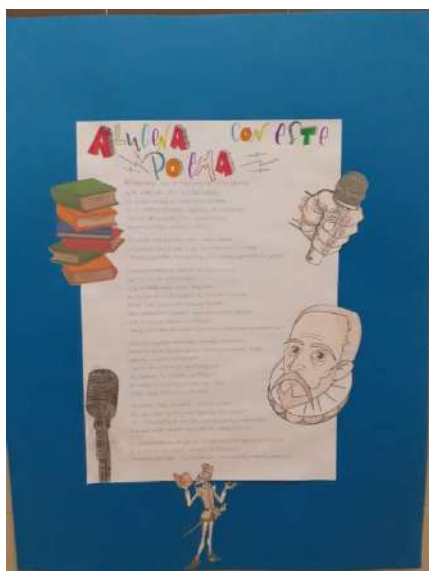


En abril lecturas mil

El mes de abril el Plan de Convivencia del IES Luis de Lucena se lo dedica a la lectura y a los libros. **Leemos Juntos** es nuestro lema desde hace ya unos años. Fomentar el gusto por la lectura, en diferentes soportes y de diferente género, es uno de los objetivos que todo docente aspira a conseguir. La lectura es uno de los principales instrumentos de aprendizaje que tenemos a nuestro alcance, abre puertas a nuevos conocimientos, y contribuye a desarrollar la personalidad de nuestro alumnado a través de la imaginación y la creatividad. No solo mejora la competencia lingüística y la comunicación entre iguales, también nos permite convivir entre

todos, compartiendo experiencias lectoras.

Este año, el grupo de FPB2º PEL, 2º ESO y 1º Bachillerato han hecho unos vídeos recomendando a sus compañeros y compañeras sus lecturas preferidas; el expositor



de la Biblioteca está lleno de novedades; el centro se ha decorado con trabajos hechos por los alumnos: pequeños textos literarios, caligramas, ilustraciones de libros, preciosas ilustraciones de fragmentos de libros, letras colgantes y un mural con frases sobre la lectura y los libros.

Hemos tenido la suerte de conocer la faceta escritora de uno de nuestro profesores del centro, presentándonos su libro de relatos **Algo así te dije**, y el alumnado de ESO y PFB han participado en el I Concurso **Lúcete y Crea** de relatos cortos y poemas.



Agradecer a todos y todos los alumnos y alumnas que han participado, a los Departamentos de Lengua, Educación Plástica y Visual, Imagen Personal, Orientación, a la Biblioteca del centro, al resto del claustro y al Equipo Directivo.

Mil gracias a toda la comunidad educativa, por hacer posible que sigamos **leyendo Juntos** celebrando el **Día del Libro 2021**. y que el mes de abril *“Las lecturas en el Lucena sean mil”*.

Plan de Convivencia

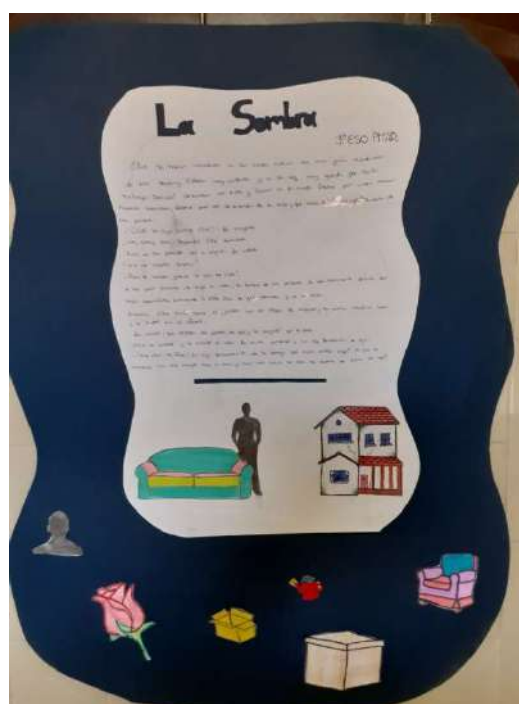


Ilustración de un texto de María Dueñas extraído de *Misión olvido*.

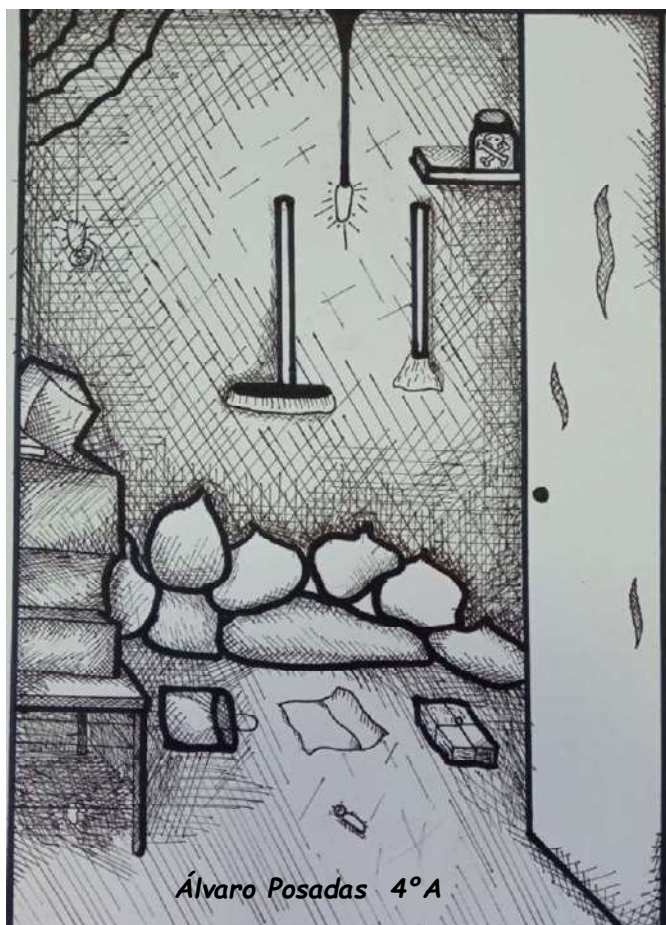


Miriam García 4ºC



Daniel Sánchez 4ºB

«Apartándose a un lado, nos invitó a entrar en una fusión de vertedero y cuarto de los trastos sin apenas espacio para movernos dentro, lleno como estaba de morralla y telarañas, montañas de bolsas de basura atadas con nudos y pilas de periódicos de décadas atrás. Bajo la luz siniestra de una débil bombilla cubierta de mugre y bichos muertos, el abogado señaló un montón de cajas arrumbadas contra una pared».



Álvaro Posadas 4ºA



Daniela Sánchez 4ºB